

THE APPLICATION OF EXTERNAL ASSESSMENT IN SCHOOLS IN MACEDONIA AND ITS EFFECT ON STUDENTS' SUCCESS

Besarta Zhaku-Kondri, PhD Candidate

Primary school Nuri Mazari-Dollogozha, Struga, Macedonia

ABSTRACT

The educational process is a dynamic process that is changing continuously. Assessment is the final and an important part of this process. As part of the educational process that is involved in applying new methods of teaching and learning, assessment is changing, too. The Government of Macedonia had approved the application of external examination in primary and secondary schools. Besides the final grades, that the students take regularly at the end of the school year now they enter also in the external exam in two school subjects. The aim of the study is to test the effect of external examination on the process of teaching and learning. To achieve this aim primary school teachers and pupils in Struga region will be asked to fill in the questionnaires that will be prepared for this study. In order to examine the issue from two perspectives two different types of questionnaires will be designed; they will be called as Teachers' Questionnaire and Pupils' Questionnaire. Both questionnaires will contain multiple-choice questions, so the participants of the study will have just to circle the option that they think is closer to their opinion. Since the questionnaires will be anonymous, the participants will not have to give personal data. The teachers and pupils might have different opinions about the use of external examination since they see the issue from two different positions. Therefore, the analyses of both questionnaires will show valuable results of the application of external examination because the data will be gathered from two sources that see the issue from two different points of view.

Keywords: External Examination, Teachers' Questionnaire, Pupils' Questionnaire, Assessment.