

## SPELLING JOBS AND THEIR DIDACTIC VALUES

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### ABSTRACT

This paper aims to highlight the values of the spelling works by observing the types of the spelling errors that students do in linguistic knowledge, in order to avoid them through the dictates using in specific hours. Seeing their value, teachers of free curriculum should leave spaces to different types of dictates. To ensure the sustainable acquisition of the basic elements of literary rate, there should be further practical spelling works not only as specific hours, but becoming fully part of the respective topic. Drafting a text with a lot of different dictate types where occupy exercises related to key points topics of spelling, extensive in helical principle adapting to the level of difficulty with that class, it would with a lot of didactic and methodological values for standardizing Albanian literary language. It may not be the same dictat for the 2nd grade classroom as well as for the 3rd or 4th classroom. Linguistic material should be necessarily made by the prominent Albanian authors cause syntactic structures of Albanian language changes with those foreign languages. The content of this relates to the didactic importance and value of the linguistic works and primarily the spelling dictates in special hours in the intellectual formation of students. Developing dictates in specific hours is left to the desire of teachers to include or not to free curricula unspecified amount. Didactic value of spelling works is very important to control language knowledge. Starting from these observations and phenomenes, I think it would be reasonable to make a description and observe the number of these issues to highlight the value and importance of spelling and spelling rules implementing the standard Albanian language.

**Keywords:** Job spelling, curriculum, teaching values, learning process, linguistic structure.