

LEARNING THROUGH PROBLEM SOLVING

Asllan Vrap

PhD Candidate, European University of Tirana

ALBANIA

ABSTRACT

Learning through problem solving is a teaching methodology in order to achieve the objectives of the teaching. At the core of this methodology is creating a situation of concern. Creating Situation important problem is the fact that the "sparks" situation before laying the problem for solution. The purpose of it is required to apply this methodology lies at the core of its application. Teacher through teaching aims to achieve the highest possible results that possible. And to achieve these results the teacher should constantly be looking at finding methods, techniques and strategies more effectively. Experienced teachers have easier as it could have experimented more in this direction. Other teachers can often be found before mounting whether the method, technique or strategy selected learning from them is the best? Will achieve the highest score with other methods? Can be used based learning in solving problems in all school curricula? Can be used based learning in solving problems in social studies and science alike? What is the approach of teachers in Albania to learning based on solving problems? What is the approach of teacher reports in Albania with the international scientific literature? These and others like them are part of a study on this subject study.

Keywords: problem solving, teaching methodology, problem situations, the natural sciences, the social sciences.