

GENDER DIFFERENCES BETWEEN TEENAGERS REGARDING VERBAL BULLYING: AN ALBANIAN CASE

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ABSTRACT

In the last twenty-five years, the phenomenon of verbal bullying has been identified as an issue in Albania, and in the last ten years this issue seems to have grown into a real problem. This article has presented the general perception of teenage students about verbal bullying and has examined the differences that exist between boys and girls regarding verbal bullying. This phenomenon is handled starting from the students' perception of senior year in High School. The approach of this study was quantitative and the sample extraction is carried out through the stages sampling technique. For the data collection a Likert scale was used, with a Cronbach alpha coefficient reported of .71. The results from Mann-Whitney U test revealed significant difference between teenage boys and girls about verbal bullying. From the findings of this study, $p = .000$, $r = .60$, or 60 % of the variance of the perception of the students about verbal bullying is explained by gender, and boys are more exposed to verbal bullying than girls.

Keywords: Students, verbal bullying, gender, quantitative study.