PEDAGOGICAL CONDITIONS FOR INFORMATION SECURITY OF STUDENTS

Yozieva Umida Lutfillaevna
Teacher of preschool and primary education chair
Qarshi State University

ABSTRACT

This article covers pedagogical conditions of artificially created conditions required for the formation of ethical and moral qualities and control formation of individual experience and cognitive abilities of the individual as the integrity of the system. The selection of educational resources on the Internet specifically in accordance with the intended purpose of those specialized educational servers, where the information is certified and complies with the psychological and pedagogical requirements and carries out educational function in engaging students to the cultural, ethical, humanistic nature. At the same time, be aware that the Internet is a powerful medium of communication fosters students ' communicative skills and networking etiquette, ability to lead discussions, etc., allows to organize joint projects with partners from various regions, that provides an opportunity for self-expression and affirmation of identity. The selection of educational resources should ensure that the exclusion of pupils' unwanted behaviors, such as: drift of excitement, purpose and meaning of search, the generation of frustration. The application of interactive technology, content filtering of incoming information from the Internet, provides protection of the individual from the negative psychological impact of some information to create a psychological-pedagogical censorship that can act as a barrier to uncontrolled access to materials that are anti-social, barbaric and pornographic. Unity of cognitive and sensual components of education with educational potential of the Internet: reducing cognitive load in perception of information from the Internet, because it is fragmented and dispersed, and thus requires considerable mental effort. For a more reliable system of information security of students specific regulations are required governing the use of information resources in education. The current lack of domestic software to filter information is inhibiting factor in the process of putting into practice the theoretical model of information security of students.

Keywords: Pedagogical, conditions, students, information, security, education, process.