

IMPROVEMENT OF THE PROFESSIONAL COMPETENCE OF FOREIGN LANGUAGE TEACHERS WITH COMPUTER TECHNOLOGY - ONE OF THE MAIN FACTORS OF MODERNIZATION OF EDUCATION

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ABSTRACT

The last decade has witnessed the appearance and evolution of computer technology, which has opened many opportunities in the field of education. For instance, computer technology's potential and importance in increasing the learning of foreign languages, has also given rise to a number of possibilities, with many researchers ready to make use of English as a foreign language. It can be argued that modern ideas about the use of computer technology create new educational models and learning environments, however, believable argument and data are still hard to find in the recognized research foundation. Although there has been considerable debate in the literature regarding the effect of the use of technology within the context of foreign language learning, issues that come out to be worthy of examination are those being anecdotal research findings regarding, which special technology worked best for learners of foreign languages under specific conditions. Researchers are aware of the presence and ever-increasing magnitude of information in the area of computer technology interrelated with language education, however, it is not viable to get to an all-embracing and believable generalization for all computer technology-integrated language teaching and learning, because there are lots of variables that require to be accounted for, when the implementation of computer technology takes place in a live educational condition. It will be necessary to control the groups that are to be assigned for comparison; for instance, learning to what extent the computer technology works better when learners are placed:

- in a situation that enables them to actively take part in a task of strategic practice, or
- in a location where learners come from a variety of technical backgrounds, or
- in different emotional states and the groups must work together in order to create the designated plan.

Taking everything into account, the purpose of this study is to embrace learners in a circle of Computer-Communication activities using the (place for materials) Platform (<http://bimm.uz>) system and to focus on the research. Emphasis is laid onto any influence that is borne on the learners' relation and performance by looking at whether the learners' experience of the Platform has had a positive effect on their informal use of English, as a foreign language.