

INNOVATIVE PATH OF TEACHING / LEARNING DURING THE ACTIVE FORMATIVE TRAINING (TFA) IN AN ITALIAN HIGHER SECONDARY SCHOOL

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ABSTRACT

The training active (TFA), is a preparation for teaching, which lasts one year, set up by the Italian Ministry of Education to obtain the qualification for teaching in the lower and higher secondary school. The authors, the first one as a tutor and the second one as a trainee, report here the didactic activity held in the Institute of Higher Education of San Giovanni in Fiore in Italy. In particular, the choice made was to experiment, with ideas adopted by the school adhering to the movement of Educational Vanguards [1], a movement of 191 Italian schools [2], which aim to innovate school's rethinking in terms of Time, Space and Didactics.

Keywords: TFA, Disciplinary Laboratory Classroom, Spaced-Learning.