

FORMATION OF CRITERIA-CORRECTNESS MATHEMATICAL COMPETENCE

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ABSTRACT

We use the concept "correctness" as a main idea in the teaching of mathematics at the University. The system of integrated interdisciplinary modules is constructed in this paper. It consists of ten interdisciplinary modules. Mastering of these modules provides the formation of criterion-correctness competence of university students.

Keywords: Concept "correctness", modular technology, teaching of mathematics at the University.