

IMPLEMENTATION OF ENTREPRENEURSHIP DEVELOPMENT EDUCATION CURRICULUM OF POLYTECHNIC EDUCATION TOWARDS UNEMPLOYMENT REDUCTION AMONG GRADUATES OF OFFICE TECHNOLOGY AND MANAGEMENT IN THE NIGERIAN SOUTH-SOUTH ZONE

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ABSTRACT

This study examined the Implementation of Entrepreneurship Development Education Curriculum of Polytechnic Education towards Unemployment Reduction among Graduates of Office Technology and Management in the Nigerian South-South Zone. The design of the study was survey. Five research questions guided the study. A structured questionnaire tagged implementation of Entrepreneurship Development Education Curriculum of Polytechnic Education (IOEDECPE) which consisted of 65 items was distributed to 130 respondents in Polytechnics in the Nigerian South-South Zone was used as instrument for data collection. The data collected were analyzed using the mean and standard deviation. The findings of the study include that the goals of tertiary education are well stated; that the Polytechnics taught Entrepreneurship Development Education (EDE) courses as prescribed by National Board for Technical Education (NBTE); that the goals of Entrepreneurship Development Education (EDE) courses are well structured; that lecturers who teach EDE courses used lecturer-oriented approach and that majority of lecturers who teach EDE courses were holders of Masters' of Education degree in Business Education or Office Technology. The study recommended that Office Technology and Management (OTM) graduates should be taught with experimental, experiential and participatory approaches that would enable students acquire entrepreneurial skills that are needed for self-employment in the world of work.

Keywords: Entrepreneurship Development Education; Unemployment; Unemployment Reduction; Graduates; OTM Programmes; South- South; Polytechnic Education; Tertiary Institutions; Self-employment; World of Work.