

## ANALYSIS OF FAMILY EDUCATION/SCHOOL EDUCATION AND PERSONAL DEVELOPMENT

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### ABSTRACT

This article mainly states the pedagogy about the family education, school education and the development of the person. Starting from the family education and school education, then focus to the characteristics of family education and then analyses the relationship between family education and personal development. From several key elements parts pedagogy to discuss the relationship between school education and individual development. According to the analysis of 5 items of the family education characteristics about early family education, the continuity of the education, the family education authority, the infection of family education, the timelessness of the family education referred to the importance of the family education so as to optimize the minds of children, to prevent children, to make mistakes and preferred to violations of law and discipline. Then talk about points among the people who get the education, the administration, the teaching, the education system, the curriculum, the teaching, the school management so as to make them form the analysis of the relationship group.

**Keywords:** Family Education; School Education; Personal Development; Relationship.

### INTRODUCTION

Education which refers to the purpose of improving the knowledge and skills affecting the personal unique normal and moral characters which enhance the human health activities. Special education refers to the special organization of education that is based on a certain social reality and future needs with the rules in which the development follows the education of body and it has the goal or the plan to organize, and guide the educated to the active learning organization and transformation of experience to improve the quality of activities. Personality is to be the educated people who control the need of a certain society and promote the development of society that is a reasonable pursuit and creation of human being. Which means the education has three basic elements and educators, people will get education and the education intermediary. A good education will begin in the education activities for educators from the educational purpose of speaking promote the educator's knowledge, skills, ideas, and other aspects of a comprehensive progress of moral education.

### LITERATURE REVIEW

What is education? Understanding from different angles explain and define them differently. Pay Sino thinks that education belongs to the biological adaptation, Meng Lu thinks

that education is mainly to the activity which has the education equivalent to the biological significance. The Social school take the education as a social phenomenon with different emphasis on different social function. Someone think that cultural transmission or production and life experience are to teach people,<sup>①</sup>as Zhang Liyuan said: "in the midst of mankind and each generation of adult who put his bear acquiring knowledge, technology ,ethics, religion gallantly to transfer to the later generation of arrivals, made it become the members of their own unique social organization. With the status and value in modern education's changing trend).<sup>②</sup>Education takes more emphasis on people-oriented,human development services and make people to have the all-round and free development of life. Of course,in addition to the school education in a narrow sense,education includes family education,social education.<sup>③</sup>Under the influence of social environment, family education to individual development of pragmatism"focusing on individualism"has become the core features of the current values of youth, they are in the gold content as the measure of the worth of life,some of them even put the negative influence of market action to the extreme. From the domestic and foreign research view, the influence of family education on personal development is not obvious, but no matter what is the parents' education level, social economic status, most parents want their children to have more than their high degree,engaged in the development of their own work than do it. Further cultivate life with personality in each class which has established the student individuality development records for each child's growing footprint, including student enrollment registration form, physical and the mental development of students test card,the student quality development report, students' individual development record card, family education record card, individual capitation in mental electronic archives and the growth of students test carrier,and opened a "home school link" network channels with a comprehensive understanding of living environment, the construction of suitable development owning the best way to teach.<sup>④</sup>Realizing the purpose of education is the conditions of the happiness of life accommodating about the development of society and the progress of history, education,especially the influence of school education to social development and people's life of the growing, the development of individuals depends on school education.<sup>⑤</sup>The biggest problem in the education theory of humanism met in school background is to deal with the personal development.<sup>⑥</sup>The school should pay attention to the construction of teacher collaborative culture,give great support in spirit and financially,integrate various forces coordinating the interests and the allocation of responsibility between good teachers, and the use of educational values of innovation, the educational beliefs and teaching ideas, to create a relaxed environment and let the teachers in a harmonious and healthy cultural atmosphere in the continuous development and impel the teacher culture from individualism to the natural development of the cooperation.<sup>⑦</sup>

## METHODOLOGY

The research methods are mostly focus on their own life experience, some may have comprehensive but a little amount of investigation. The quality and the achievements of education are difficult to access also it is hard to conduct a comprehensive analysis of the reality,then to take it as a historical education development problem, from the perspective of the basic theory of education to conclude the definitions and take the different opinion to

summary as the main research methods. So there is little analysis of the survey on the main people of the relationship between the family education, school education and the personal development. Therefore there is some deviations in the researching which searchers usually combine their personal experience with their academic background, the research will be affected by subjective factors.

### **Family Education And School Education**

The family is composed of marriage of blood or adoption of primary social group relations. It combines the most basic of human society organization. Usually education understanding includes two dimensions, the broad sense of narrow sense. Generalized family education refers to education, a member of the family of mutual interaction in the process of implementation of the family education; narrowly side means parents or family elders, consciously or unconsciously who want to minor children applied education and influence.<sup>⑧</sup> It was called the family education which means education at home by the parents (the first of which is the parents of their children education implementation). And in accordance with the modern idea, family education includes: family members life (including parents and children) between the mutual influence and education; hire specialized in family education for the teachers in the education of their children. Family education generally refers to the process of adults in the family education to the minor children. The goal of education should let the children to take the social acceptance of the collective education (kindergarten, school education) before guaranteeing the physical and mental development which makes foundation for acceptance of the kindergarten, school education. In the process of entering the school, the kindergarten with its virtue, wisdom, the body, beauty, the all-round development of all aspects of work. The key point of education is to cultivate the habit of moral education, moral character and good behavior of good behavior habit of children mainly include: living habits, work habits, learning habits, teaching kids how to learn "to be a man". But with the concern of school education. We're here to talk about the main school education. Complete school education includes the essence of education factors, education system and education curriculum, education carrier - process - teaching.

### **Personal Development**

Personal development refers to the individual development that has broad and narrow sense connotation; the broad sense refers to the individual from change process of death, its sustainable development in the human life; the narrow sense refers to the individual from birth to adult change process, mainly refers to the development of children. Extension can also and get the level by using a different point of view, because with the overall human development, psychological development and the society development in three categories. They are independent of each other and mutually contact constraints which not been completed the development of individuals who are closely linked with people in this non specific referring to a special structural form and the corresponding specific functions of human organs, characteristics and the nature has a specialized in structure and performance which has plasticity and wide adaptability. They are all the uncertain for human behavior. At the same

time, they also has the initiative development, namely one conscious, independent development characteristics. In addition, they has the regularity of personal development, and the rule is reflected in the following aspects: a sequential, imbalance, phase, individual differences, integrity. The order that the direction of personal development and the order, which is not the Passover also cannot be reversed; The imbalance that personal development is not always at the same speed is straight forward, the characteristics of different functional systems also have different growth rates in different period of development. Stage namely now accumulation and quality of human development quantity leap. The individual differences in the development of advantages, namely each person's development speed whose height could vary. The whole of that requires education to promote personal all-round harmonious development.

## DISCUSSION

### **The Relationship Between Family Education And Personal Development Early Family Education**

The family is the cradle of lives, is the first place to receive education after the birth, that is, the life of the first class; parents are the first teachers, namely, the division of the enlightenment. Generally speaking, after the birth of a child after three years of development, to childhood, from the age of 3. The 6 year old is a preschool age, it is an important period in one's physical and mental development. There is the Chinese proverb says there are stained with gray is pale." Early childhood is the beginning life nurtured gradually dying, many of the basic ability of human is the formation of the age, such as language expression, basic action and certain habits and so on, the character has gradually formed. American psychologist Bloom believes that a person's intelligence development and if he assumes the reach level was 100%, then the 4 years old children got it when he reached 50%. Children who are 4 to 8 years old had an increase of 30%. Visible children before the age of 5 is the most rapid period of development of mind, but the period of early intellectual development, if in the family education, the parents in the implementation of this period is good, that will be the key to the early intellectual development. Throughout the ages, many people with lofty ideals, fruitful celebrity at an early age by a good family education is an important reason for their future development. Such as, the great German poet and playwright Gerd's talent owing to the family early education. Gerd, 2-3 years old, his father took to the outskirts excursion, observation of nature and culture of Gerd's observation ability. when he was 3 - 4 years old, his father taught him sing, recite ballads, fairy tales, speaking ability, cultivation. After these education, the young optimistic, who was willing to think was good at learning. So Gerd had various books .Germany and Britain, Italy, Latin and Greek .the reading time are at the age of 8, 14 years to write the script, 25 years old with a month's time become a well known European poetry. Another example of ancient "father and son calligrapher" is known as the Wang Xizhi who had a great inventor 1350 inventions of Edison, a literary giant Guo Moruo, the process of the growth of Mao Dun and other celebrities are explained by family education which show them the important roles in the early development of intelligence. There are a lot of examples of childhood who can not get the good family education but have the influence of normal intelligence developments. Such as India "wolf cub Kamala who was" wolf ,he was found at the age of 8, but the life habit has two

living habits and the action are almost like wolves, standing on all fours, eating raw meat, going out at night. After artificial training, two years training in order to stand and six years walking experience made him like a human being who has four years, and he learned 6 words when he was 17 years old, intelligence level has reached only 3 years old the child's level.

### **The Continuity of Family Education**

Family education is the second characteristics of continuity. From young to old, almost 2/3 time living time are in the family, in accept the parents education. This kind of education no matter how the education is, whenever the parents in their own words and deeds, possible education affects children. This kind of education response to children living habits, moral character, talking skills are constantly giving influence and demonstration, the influence character by environment considerable role along with one's life which can be said that it is never too old to learn. Some educators and the parents called it lifelong teacher. The lifelong education often reflects a family tradition then it would continue to reflects several generations family and even a dozen of generations. And this tradition tend to engage people in the career related with family members. Ancient and modern are more prominent with increasing development, with the scientific social demand and unemployment in contemporary people choosing wide, all of the members of a family may not engage in the same kind of work, but there is no lack of witnessing this kind of situation, namely the achievement that commended frequently appear in some family members work while members of the illegal. Especially they happens among some crime family. It all has to do with the continuity of family education which has a great relationship.

### **Family Education Authority**

Authoritative family education refers to the parents reflecting on child body power . The existence of family, kinship, dependency, emotional relationship between parents and children who are in the ethical demand determined, moral and material life of parents have great dependence, consistency of the fundamental interests of family members which have decided to have a restraining effect on children than each father. Autocratic father strengthen children obey the authority and the fear. Mechanical severe bound is easy to appear the two different educational consequences: the main orientation of a mindless, obedient in the culture, or culture character of a face to face both sides of deference to authority, no constraints are behind. The former is relatively simple, under the authority of the high pressure, the child was completely lost creativity, they are with one or several norms of behavior that are not contrary to any occasion and time, they respect to ancestors, worship of authority, the public opinion more than what is important. They put the autonomic sex to an external hand of destiny, take everything planned out; they lack of power of self-confidence, do not believe that through their own efforts, any dream will be realized. <sup>⑨</sup>

### **Infection of Family Education**

In the natural and close blood relationship and genetic relationship of the passions between

parent and child, the parents have strong infection in children. Children of parents can often appreciate their thought. In the relationship and problem process occurring on the people and things around the side of the child they easily held on the attitude of parents.

If the parents are happy, children will also participate in the joy, the parents show irritability and feel depressed, children emotions are also susceptible, even young children. If the parents are lack of intellect and emotion, temper that will make the child blindly to absorb its weaknesses. Parents in the treatment of some unexpected events showing panic, unprepared which will influence on children is not good; if parents are surprised constantly, steady, they could also make the children to a positive effect on the cultivation of psychological quality.

### **The Timeliness Of Family Education**

The process of family education, parents and elders are individual education behavior of children in the family, kindergarten, school education should be timely than that. As the saying goes: knowing the son more than father, knowing female own than mother. Parents and children together, for their situation can be said to be good, the child will slightly get any change, even a look, a smile can make the parents understand, therefore, as parents through the child's every movements, every word and indeed can grasp the moment of their psychological state, and found the child problem education, timely corrective, be careful don't let the problem to be overnight, so that bad habits nipped in the bud.

### **The relationship between Family Education and Personal Development**

A person's education is a systematic engineering education, here includes family education, social education, collective (kindergarten, school) education, and the family education is the basis of all education. The former Soviet Union famous educator Sue Home Linsky once compare children to a block of marble, and he said, take this piece of marble shaped into a statue needs six sculptors: 1, family; 2, school; 3, children collective; 4, children I; 5, books; 6, the occasional factors. See the family plays an important role in shaping the course of children from the order can be, for parents to understand the importance of family education is very necessary.

### **Good Family Education Is A Necessary Condition For Creating Twenty-First Century Talent.**

"Specify ninety's China children development plan outline" in twenty-first Century: "today's children are masters of the protection and development of children, from the bottom to the top is the foundation to improve the quality of the population, is a prerequisite for the development of human. The healthy growth of children is related to the future and destiny of the motherland. Improve the quality of the whole nation." And put forward: "in 2000 to make 90% children (under 14 years) parents in different degree in nursing care and education of children to master the knowledge." The top goal clearly parents shoulder the mission of creating talents for the country in twenty-first Century. Whether the culture of this generation of children is to become the all-round development of people or not and this is related to project that the country has.

Froebel also said: "the fate of the country is in the hands of the authorities, rather than in the hands of the mother's hands." This sentence is very philosophical, it profoundly made it clear that parents play a role in the education of their children. Clearing the direction of education and national interests, people demand consistent with the principle of first to parents, the child cannot be regarded as private property, to establish the state religion thoughts, correct educational objective.

### **Good Family Education Is The Catalyst Optimization :The Minds Of Children.**

The children who are into the kindergarten stage would start from infancy, as the growth of the age, after the small family environment then they would come to the society, contact the crowds outside. Society with beauty of those negative from time to time which take them into the eyes of a child and the adults taking isolation is not feasible, because the family television video will begin from different angles constantly reflecting the reality of today's society, which filled with problems with both positive, or negative. Children, especially young children lack rational ability to distinguish right and wrong, but have a feeling ability than adult acute. But also inevitably causes some murder and violence, absurd dirty lens into the child's eyelid. Parents should be aimed at these problems timely guidance, to improve the ability to identify children at any time, but also his behavior, and establish a positive image for the children, optimization the minds of children, to prevent children to make mistakes and even to the violations of law and discipline. Family would contribute to the stability of small family environment as family which is the cell of the society, with healthy cells in order to have a sound body just like the cells which have the disease and also will cause the body disease. The ancients said: "it is the body to repair and the home to be together and finally get the country and home to be together." Therefore, parents would optimize the minds of children of working on social stability and the state power in the future. All in all, as the parents must fully the importance of family education, conscientiously do a good job in the education of their children work, and take the parental responsibilities or obligations and to train qualified person for the country's construction.

### **The Relationship Between School Education And Individuals. For The People Who Get Education**

Educated in the education process is progressive which has the physiological development of the educated and psychological development thus affecting the development of the society. And the development of the individual is not completed, initiative which is also a regular, specific performance for the order, the imbalance, phase, individual differences, integrity. The law of development that contributes to good education to follow the individual, the fundamental driving force that can enable the individual to fully arouse the initiative of individual development, namely, also affect the individual self design and self struggle, that is a good education in the way it should be with the eyes of development to education, education contents would be step by step to teach students in accordance with their aptitude, training initiative the purpose of students which makes the educators lifelong have all aspects of education. "Our common educator has three kinds: one kind is the politician's educator, he will

only exercise, control and speak; one is the scholar educator, he will only reading, teaching, make the article; one is the experience of the educator, he will only blind, blindly, sulk head. Today's educators must be of the following two elements of the leading educators, a new physical exploration dare not being found".<sup>⑩</sup>

### **Administrator of Education**

Class, the so-called school cell, the basic unit of school teaching work, in where the students are learning, the activities of the grass roots. Class is the class of educators and organizers, leaders of the school are taught the assistant work. An excellent class teacher needs to have a noble moral character, firm educational beliefs, parents heart, strong organization ability, interest and ability in many aspects, be good at the way one gets along with people ability, relationship and will handle the class official organizations and the non positive organizational and individual education and typical development, especially the individual education contingencies. The teachers possess noble generous cultural literacy, special theory basis, healthy psychological quality which is a necessary condition for good teaching. Cross cooperation, expert guidance, government departments of education and research organizations of various types of professional training and exchange activities is to enhance the teachers ability necessary measures, because they can make education more with professionalism, dedication, innovation spirit, the spirit of cooperation and the spirit of unity of solitude that the researchers make teachers truly knowledge person, behavior model, class leader, psychological health and education.

### **The Intermediary System of Education**

The intermediary system of education is the link between the educator and the educated, is the content and way to carry out educational activities. The education content, good education should be based on the purpose of education, after the selection and processing, physical and mental development level to select the most valuable and suitable for the educated scientific and cultural achievements of human crystallization of education, educational means, a good education should be in accordance with the educators and the educational objective of the activity and activity method the psychological action choice and educational content or activities to adapt, at the same time it also includes the evaluation of the process and effect of educational activities including the evaluation of the educators, the educated, the educational activities and educated personality quality development and improvement of the obtained condition evaluation.

In the promotion of individual and social progress at the same time, a good education should also have a set of perfect education system, namely, the educational institutions and organizations of educational laws, rules and regulations, objective, standard, mandatory for social politics, economy, culture synergy development and service. Under the guidance of lifelong education thought of the opening education system, universities and enterprises, departments of two-way interactive, two-way participation and opening type of school running system, opening admission system, flexible teaching time and teaching form, relative to the



adult education mode of social groups. For example, the last century 90's, the management system of higher education in China has carried on the comprehensive and profound changes, the basic solution to the macro management of higher education in the "fragmentation, bull management" and so on, to get rid of the department of school running, the formation of the central and provincial level two management, mainly from provincial new system integrated management. Profound changes have taken place in China's higher education management system and the layout structure, established the framework of higher education macro structure of the socialist market economic system and the model of higher education management system, laying the foundation for the development of higher education in the early twenty-first Century.

## **Curriculum**

A good education is bound to have a good course. The goal of curriculum education should be cultivate the blueprint to be complete, the course content should also be suitable for the law of the development of student's body and mind, and obtain the path of connecting students to direct and indirect experience guiding the individuality with a full scale development of knowledge system. Curriculum is the key to curriculum development, excellent courses need training objectives in line with nation aims of education all types of schools at all levels, which is suitable for every grade students' characteristics of physical and mental development. At the same time, the pursuit of excellence, integrity of the curriculum goal, we should pay attention to the basic, comprehensive, selective and diversified education of learning mode.

## **Teaching**

The third stage is to understand, educators should be the guide of the educated from individual development to understand the general, then to guide its development from the general to the individual awareness. The fourth stage is to consolidate the knowledge, including the education of the educated memory tasks which is to determine methods of teaching, reading and thinking to supervise, reviewing time rule, associative inference and recall skills in professors. The fourth stage is the use of knowledge, education through social practice guidance in imitation of improvement and innovation, improve their ability to solve problems. The last phase is to check knowledge skills and techniques, the general use of interactive teaching, such as questioning. Also check assignments in and after class and outside class test, the most important is also educated self checking capability.

## **The School Management**

A good education is based on the good management of the school: first, the rule of law, that is, take the school management into the legal track according to law. Second, the humanized management, people-oriented, pay attention to human feeling, to meet the needs of the people, advocating human values, respect for human personality and status. Third, the school-based management, that is, in the educational policy and regulations under the guidance of goals and direction according to the actual situation of the school and the development, independent

school education,teaching,and management work,in short,school-based management.The administrative departments of decentralization, financial, personnel, curriculum, teaching autonomy. Collective participation and shared decision would make in management activities including the design and implementation of use, personnel recruitment, the reform of curriculum and teaching funds. Fourth,information management. The information management mode will have an impact on the way to education, such as the school should improve business processes, and reduce the management of the labor, and improve the efficiency of the management of hungry. Information resources should share and improve the efficiency of management decision .Public service makes the school to improve the level of service which need to strengthen the competitiveness of it. At the same time, we should also ask the staff to have a more complete management information literacy, and the teaching mode would be more with effectiveness and inevitable which also requires schools education to have information management policies and regulations to become more standardized so that the school information management runs smoothly.

## CONCLUSIONS

Between the family education with the personal development .parents play a role in the education of their children,the child cannot be regarded as private property to establish the state religion thoughts and correct the educational objective.parents would optimize the minds of children of working on social stability and the state power in the future.Then the relationship between the school and personal development.for the people who get the education, the initiative of individual development will affect the individual self-design and self-struggle.For the administration, teachers possess noble generous cultural literacy, special theory basis, healthy psychological quality which is a necessary condition for good teaching. Cross cooperation, expert guidance, government departments of education and research organizations of various types of professional training and exchange activities is to enhance the teachers ability necessary measures.The intermediary system of education is the link between the educator and the educated. Be in accordance with the educators and the educational objective of the activity and activity method the psychological action choice and educational content or activities, also includes the evaluation of the process and effect of educational activities,For the education system .to have a set of perfect education system, namely, the educational institutions and organizations of educational laws, rules and regulations, objective, standard, mandatory for social politics, economy, culture synergy development and service.And the course follow that training objectives in line with nation aims of education all types of schools at all levels which is suitable for every grade students' characteristics of physical and mental development.For the teaching .the education of the educated need memory tasks which is to determine methods of teaching, reading and thinking to supervise, reviewing time rule, associative inference and recall skills of professors with the use of a more complete management information literacy.

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