

VALIDATING THE DIMENSIONS OF THE LEARNING ORGANIZATION QUESTIONNAIRE (DLOQ) IN THE RWANDAN CONTEXT

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ABSTRACT

The purpose of this study was to validate the Dimensions of the Learning Organization Questionnaire (DLOQ) in the Rwandan context. The educational sector was chosen, from which five universities were selected. A total of 430 questionnaires were retrieved and analyzed for this purpose. Following the results of the confirmatory factor analysis, the DLOQ is applicable in the Rwandan context.

Keywords: Learning organization, dimensions of the learning organization questionnaire.