SOCIOLOGY OF HIGHER EDUCATION: A CASE STUDY OF PAKISTAN

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ABSTRACT

This article aims to present a sociological understanding of higher education, primarily in Pakistan. Using both theory and empirical evidence it will explore issues relating to the impact of social factors on higher education. Particular attention is paid to the role that higher education plays in promoting social mobility as well as social reproduction. The paper examines the various perspectives on: the application of sociological theories to issues in higher education, access to college, quality and efficiency, relevance of education, inadequate research activities, class, race and gender-based differences in educational outcomes and retention.

Keywords: Sociology, Higher Education, Social factors and social mobility.