

**IMPACT OF PARENTAL EDUCATION AND SOCIO-ECONOMIC STATUS ON
ACADEMIC ACHIEVEMENTS OF UNIVERSITY STUDENTS**

**Musarat Azhar, Sundus Nadeem, Faqiha Naz, Fozia Perveen &
Ayesha Sameen**

Department of English, University of Sargodha, Pakistan
Corresponding Author E-mail: dreamyeyes1987@hotmail.com

ABSTRACT

This study examined the ways in which student's academic achievements are effected by parental education and their socio-economic status. Participants were 250 students taken from randomly selected departments and research findings are to be generalized to the University of Sargodha students. Students were selected from M.A 3rd level with the demographic information of gender, roll no and department. Data is collected from participants through questionnaire which contains three basic variables. Parental education and Socio-economic status are independent variables and student's achievement is dependent variable. Analysis of data indicates that students belonging to strong financial status perform better than those who face problems in finance. Similarly, parental education boosts up their children's performance.

Keywords: Parental education, Socio-Economic Status, Academic achievement.