

**FACTORS INFLUENCING UNDERGRADUATE STUDENTS' CHOICE OF
CHRISTIAN RELIGIOUS EDUCATION AS A SCHOOL TEACHING SUBJECT IN
KENYA**

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ABSTRACT

The purpose of this study was to find out why undergraduate degree students choose Christian Religious Education (CRE) as one of the teaching–learning subjects at University level. In Kenyan secondary schools, CRE is taught as an examinable Kenya Certificate of Secondary Education subject except in Muslim schools. Normally, Education students are allowed to choose it as a teaching subject in their Teacher Education programs at University level. Data was collected using questionnaires and interview from 316 Education students at Moi University's main and Eldoret West Campuses. The findings revealed that there were over twenty reasons why the students chose the subject. Several conclusions were derived from the findings and viable recommendations made. Many respondents said that the subject should be made compulsory, elective, optional, and examinable but a few wanted it abolished. The researcher subjects these options to the future scholars to review these findings and evaluate what the study discloses. Nevertheless the study is very useful to all educational stake holders.

Keywords: Christian Religious Education, Education, Subject Combination, Free choice, Compulsory subject